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Promoting Quality Assurance in Nursing Education

Training Material

Module 1:

Quality Assurance Frameworks Alignment

Q-IMPULZ, Slovakia

Erasmus+ Project, Action type: KA220-VET – Cooperation Partnerships in Vocational Education and Training Project
title: Promoting Quality Assurance in Nursing Education (BEHEALTH), Number: 2024-1-SK01-KA220-VET-000253130

Learning Outcomes

Description:

Compare ENQA-ESG (2015), EQAVET (2020), and ISO 9001 (2015) to thoroughly comprehend the BEHEALTH Internal Quality Assurance System (IQAS) framework.

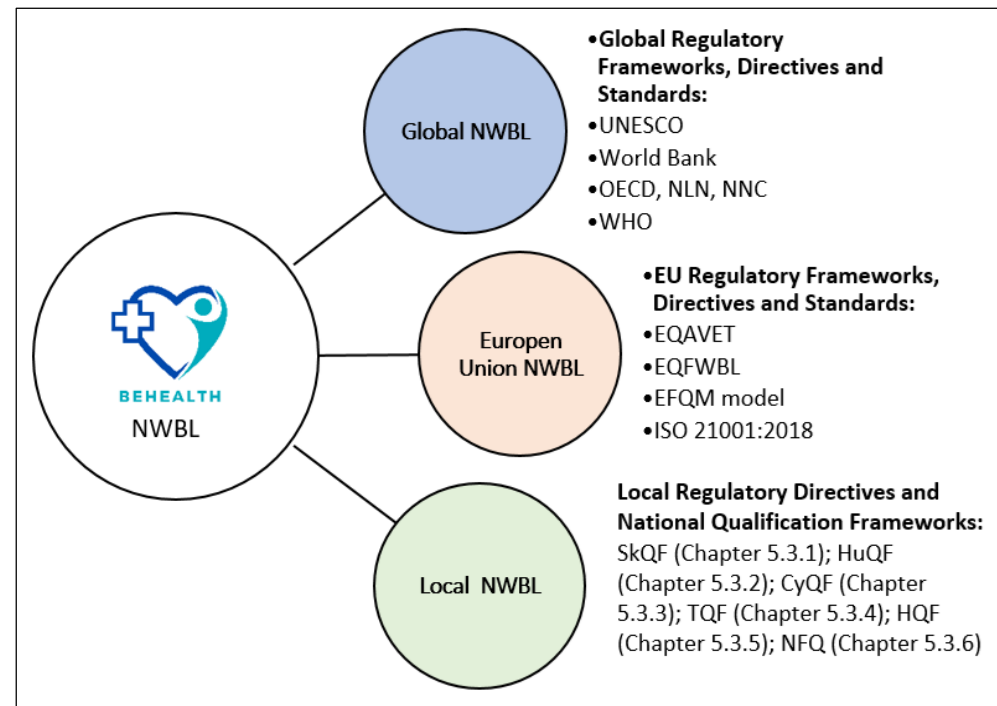
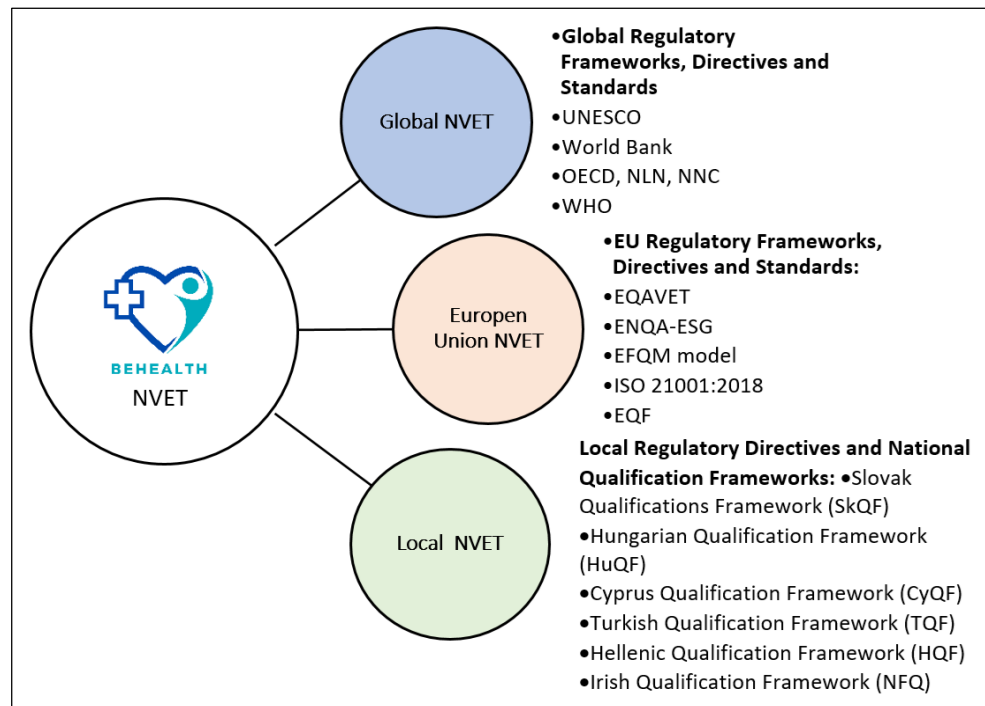
EQF-compliant Learning Outcomes:

Knowledge: Identify the core principles, indicators, and structural differences between ENQA-ESG (2015), EQAVET (2020), and ISO 9001 (2015) standards.

Skills: Map and cross-reference international quality standards to explain the architecture of the BEHEALTH Internal Quality Assurance System (IQAS).

Competences: Critically evaluate how external quality frameworks align with internal institutional policies in nursing VET and NWBL settings.

NVET and NWBL Quality Assurance Standards and Directives at the International, EU and National level



Qualification Frameworks

EQF Level	Education qualifications	Nursing qualifications
1	No specific qualification is needed, but basic skills and literacy are needed	Basic healthcare assistant
2	Secondary education	Nursing assistant
3	Upper secondary education	Licensed practical nurse
4	Upper secondary education	Registered nurse (entry-level)
5	Short-cycle tertiary education	Registered nurse (some experience)
6	Bachelor's degree	Bachelor's degree in nursing
7	Master's degree	Master's degree in nursing
8	Doctoral degree	Doctoral degree in nursing

Comparison of EU qualifications frameworks with national qualification levels in Slovakia, Hungary, Cyprus, Greece, Turkey and Ireland

EQF Level	Nursing qualifications	SkQF Slovakia	HuQF Hungary	CyQF Cyprus	HQF Greece	TQF Turkey	NFQ Ireland
4	Registered nurse (entry-level)	Level 4 Diplomas from Vocational Training Programs	Level 4 Vocational Training Certificates	Level 4 Post-secondary Certificates and Diplomas	Level 4 Vocational Training Diplomas	Level 4 Vocational Training Diplomas	Level 5 Vocational Training Certificates or Leaving Certificate (Higher)
5	Registered nurse (some experience level)	Level 6 Higher Vocational Certificate in Nursing	Level 5 Nursing Assistant Diploma	Level 5 Higher Education Institution (HEI) Diploma in Nursing	Level 5 Higher Technician Certificate in Nursing	Level 5 Vocational Nursing Certificate	Level 6 Advanced Certificate or Higher Certificate in Nursing
6	Bachelor's degree in nursing				Level 7 Ordinary Bachelor's Degree or Level 8 Honours Bachelor's Degree, Higher Diploma		
7	Master's degree in nursing	Level 7 Master's degree in nursing diploma			Level 9 Master's Degree, Postgraduate Diplomas		

Students Wellbeing and Mental Health

Directive 2005/36/EC of the European Parliament and of the Council on the recognition of professional qualifications, specifically as amended by Directive 2013/55/EU:

- Defines the minimum requirements for the training of nurses responsible for general care (the so-called regulated profession) throughout the EU.
- Mandates a minimum of 4,600 hours of theoretical and clinical training. This enormous volume, combined with the demanding work in hospitals, results in more than half of nursing students in the EU showing signs of chronic fatigue and anxiety.
- Directive 2005/36/EC Annex V (point 5.2.1): Contains a mandatory study programme for nurses, which explicitly divides theoretical and clinical teaching. In part "B. Clinical teaching" compulsory practice in the field of Mental health and psychiatry is directly prescribed.

Conclusion

- Based on the analysis of the findings from our desk-top research, we found that common frameworks suitable for all six Erasmus+ BEHEALTH countries are:
 - EQAVET framework for EQF levels 4 and 5,
 - ENQA-ESG (2015) standard as a framework for EQF levels 6 and 7,
 - EQAVET framework for WBL
 - ISO 9001 (2015)
- The EQAVET(2020) and ENQA-ESG (2015) frameworks emphasise the P-D-C-A improvement cycle and the importance of feedback and evaluation mechanisms in quality assurance processes.
- Directive 2005/36/EC, as amended by 2013/55/EU, contains a compulsory practice in the field of Mental health and psychiatry is directly prescribed.
- BEHEATL Mental Health questionnaire for students is [here](#).



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